

Introduction

As I write, the *Annual Review of Psychology* has just spun off another new journal, the *Annual Review of Developmental Psychology*, under the founding Co-Editors Susan Gelman and Sandy Waxman. The Co-Editors will gather their Editorial Committee in 2018 to identify topics and authors to invite for their inaugural volume. They plan a lifespan approach to cognitive and social development—a much-needed series. The Co-Editors note that, due to theoretical, methodological, and technological advances over the past several decades, developmental scientists are rapidly making important new discoveries. The research findings are exciting and broadly relevant beyond psychology in fields including education, cognitive science, economics, public health, and public policy.

The *Annual Review of Psychology* generated the *Annual Review of Clinical Psychology* and the *Annual Review of Organizational Psychology and Organizational Behavior*, as well as participating in the creation of the *Annual Review of Vision Science*, not to mention the long-standing *Annual Review of Neuroscience*.

We continue to publish review articles in each of these areas, but a richer collection appears in each of these journals. Meanwhile, we will concentrate more on brain mechanisms of behavior, cognitive psychology and cognitive neuroscience, sensory sciences in general, judgment and decision making, social psychology and social neuroscience, personality psychology, health psychology, educational psychology, and methods in psychological science. As always, we still offer an array of pithy overviews aimed at students and colleagues. Relish the science!

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<http://www.annualreviews.org/errata/psych>

NEW FROM ANNUAL REVIEWS:

Annual Review of Developmental Psychology

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Co-Editors: **Susan A. Gelman**, *University of Michigan* and **Sandra R. Waxman**, *Northwestern University*

The *Annual Review of Developmental Psychology* covers the significant advances in the developmental sciences, including cognitive, linguistic, social, cultural, and biological processes across the lifespan. The invited reviews will synthesize the theoretical, methodological, and technological developments made over the past several decades that have led to important new discoveries relevant beyond psychology, including education, cognitive science, economics, public health, and public policy.

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