EDMOND PUBLIC SCHOOLS

RUBRIC for NARRATIVE WRITING - GRADE 1

StudentScoreTeacherScore			
4-EXCELLENT 3-ACCEPTABLE 2-BELOW AVERAGE 1-UNACCEPTABLE			
Score		Traits	
4	ORGANIZATION		
3		Uses the 5 steps of writing process: Prewriting, drafting, revising,	
2		editing/proofreading, publishing/sharing	
1		Story has a beginning, middle , and end	
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4	LETTERS AND WORDS		
1		Uses real letters to represent text	
		Uses knowledge of letter sounds to write words	
2		Dictates story back to adult or older student	
1		Spaces appropriately between words	
		Writes from left to right and top to bottom	
4		TALIZATION, PUNCTUATION, AND SPELLING	
T		Punctuation is correct.	
S		(Correctly uses periods , exclamation points, and question marks at the ends of	
2		sentences)	
1		Capitalization is correct.	
		(Capitalizes the first word of a sentence, names of people, places, major holidays, days	
		of the week, months of the year, and the pronoun <i>I</i>)	
		Referenced spelling words are correct (word wall/no excuse words).	
		Handwriting is readable.	
4	WOR	D CHOICE AND SENTENCE WRITING	
3		Writes in complete sentences (noun, verb)	
2		(Uses a noun and verb in each sentence)	
1		Uses singular and plural noun forms correctly (house, houses)	
· ·		Uses singular possessive pronouns correctly (its, his)	
		Uses present and past tense verbs correctly (go, went)	
		Uses contractions correctly (it's, don't)	
		Uses adjectives to make writing interesting	
	ADDITIONAL COMMENTS:		