

EDMOND PUBLIC SCHOOLS
RUBRIC for DESCRIPTIVE WRITING - GRADE 1

Student _____ Teacher _____ Score _____

4-EXCELLENT 3-ACCEPTABLE 2-BELOW AVERAGE 1-UNACCEPTABLE

Score	Traits
____4 ____3 ____2 ____1	DEVELOPMENT AND ORGANIZATION <ul style="list-style-type: none"> <input type="checkbox"/> Stays on topic <input type="checkbox"/> Uses the 5 steps of writing process: Prewriting, drafting, revising, editing/proofreading, publishing/sharing <input type="checkbox"/> Description of person, writer's feelings, event, pet, setting, etc. <input type="checkbox"/> Description includes sensory information -- what the subject looked like, what it felt like, what it might have sounded like, how the writer might have felt about it, what the setting looked like, etc.
____4 ____3 ____2 ____1	LETTERS AND WORDS <ul style="list-style-type: none"> <input type="checkbox"/> Uses real letters to represent text <input type="checkbox"/> Uses knowledge of letter sounds to write words <input type="checkbox"/> Dictates story back to adult or older student <input type="checkbox"/> Spaces appropriately between words <input type="checkbox"/> Writes from left to right and top to bottom
____4 ____3 ____2 ____1	CAPITALIZATION, PUNCTUATION, AND SPELLING <ul style="list-style-type: none"> <input type="checkbox"/> (Correctly uses periods, exclamation points, and question marks at the ends of sentence <input type="checkbox"/> (Capitalizes the first word of a sentence, names of people, places, major holidays, days of the week, months of the year, and the pronoun I) <input type="checkbox"/> Referenced spelling words are correct (word wall/no excuse words). <input type="checkbox"/> Handwriting is readable.
____4 ____3 ____2 ____1	WORD CHOICE AND SENTENCE WRITING <ul style="list-style-type: none"> <input type="checkbox"/> Writes in complete sentences (noun, verb) (Uses a noun and verb in each sentence) <input type="checkbox"/> Uses singular and plural noun forms correctly (house, houses) <input type="checkbox"/> Uses singular possessive pronouns correctly (its, his) <input type="checkbox"/> Uses present and past tense verbs correctly (go, went) <input type="checkbox"/> Uses contractions correctly (it's, don't) <input type="checkbox"/> Uses adjectives to make writing interesting
	ADDITIONAL COMMENTS:

