

## ASSESSMENT CRITERIA FOR ORAL ASSESSMENT AND EXAMINATIONS

%	VOCABULARY	SYNTAX AND MORPHOLOGY	PRONUNCIATION	FLUENCY	CONTENT AND UNDERSTANDING
70+	A good vocabulary which is adequate for natural conversation at this level.	Correct morphology and syntax. Only some very minor mistakes.	Correct, distinct and clear pronunciation.	Fluent and confident.	Able to sustain a natural and flowing conversation. No difficulties in understanding questions and following complex trains of thought.
60-69	A basic vocabulary which is adequate for conversation at this level.	Morphology and syntax which is fairly correct and adequate for simple and effective conversation. Occasional mistakes.	Pronunciation which is fairly and consistently correct. No mispronunciation which impedes understanding.	An ability to sustain a natural conversation without undue difficulty.	An ability to understand questions and follow developed trains of thought without difficulty.
50-59	A basic vocabulary which is adequate for sustaining basic but more-or-less normal conversation.	Morphology and syntax which is basically correct and adequate for simple conversation. Mistakes are frequent.	Pronunciation which is sufficient to maintain communication.	An ability to sustain simple conversation.	Occasional difficulty in understanding questions and following simple trains of thought.
40-49	An elementary vocabulary.	An elementary grasp of morphology and syntax. No grasp of more complex areas.	Much unclear and incorrect pronunciation which significantly impedes understanding.	Only a limited ability to formulate sentences.	Significant difficulty in understanding questions and following trains of thought.
0-39	An inadequate vocabulary, insufficient for even very simple discussion.	No grasp at all of the basic morphology and syntax of the language. Many mistakes which impede understanding.	A lack of ability to pronounce the basic sounds of the language.	No ability to formulate meaningful sentences.	An almost total lack of ability to understand questions and follow trains of thought.

\*These assessment criteria are intended only as general guidelines for examiners and students. In cases where students demonstrate a combination of strengths and weaknesses examiners will exercise their judgment in awarding a final mark.