

CAAP SCORING RUBRIC FOR SPEAKING ASSESSMENT

- 9-8 DEMONSTRATES HIGH PROFICIENCY**
Excellent command of the language:
Few or no grammatical errors
Strong attempts at more complicated structures
Extensive use of vocabulary, including idiomatic expressions
Articulate, flowing speech
Good intonation and largely accurate pronunciation with slight accent
Thorough response with interesting and pertinent detail
- 7-6 CLEARLY DEMONSTRATES PROFICIENCY**
Good command of the language:
Minor grammatical errors
Some attempts at more complicated structures
Adequate use of vocabulary and idiomatic expressions
Some gaps in fluency
Acceptable intonation and pronunciation with distinctive accent
Thorough response with sufficient detail
- 5-4 DEMONSTRATES PROGRESS TOWARD PROFICIENCY**
Comprehensible expression:
Some serious grammatical errors
Reliance on simple structures
Limited vocabulary marked with some anglicisms
Unnatural hesitations
Errors in intonation and pronunciation with heavy accent
Some detail, but not sufficient
- 3-2 DEMONSTRATES STRONG NEED FOR INTERVENTION**
Limited command of the language:
Serious grammatical errors
Limited grammatical structures
Limited vocabulary marked by frequent anglicisms that force interpretation by the listener
Errors in intonation and pronunciation that interfere with listener's comprehension
General, narrow response
- 1 UNACCEPTABLE**
Response falls below the above descriptions or is inappropriate

CAAP SCORING RUBRIC FOR WRITING ASSESSMENT

- 9-8 DEMONSTRATES HIGH PROFICIENCY**
Excellent command of the language:
Well organized; ideas presented clearly and logically
Few grammatical or spelling errors
Wide variety of grammar, vocabulary, and sentence structures
Few word-order errors
Writing is appropriate to current level
Thorough response to the question
- 7-6 CLEARLY DEMONSTRATES PROFICIENCY**
Good command of the language:
Loosely organized, but main ideas present
Some grammatical or spelling errors
Some variety of grammar, vocabulary, and sentence structures
Some word-order errors
Most of the writing is appropriate to current level
Generally thorough response to the question
- 5-4 DEMONSTRATES PROGRESS TOWARD PROFICIENCY**
Comprehensible expression:
Some attempts at organization, but with confused sequencing
Many grammatical or spelling errors
Limited variety of grammar, vocabulary, and sentence structures
Many word-order errors
Writing is below current level
Partial response to the question
- 3-2 DEMONSTRATES STRONG NEED FOR INTERVENTION**
Limited command of the language:
Lack of organization
Significant and serious grammatical and spelling errors
Lack of variety of grammar, vocabulary, and sentence structures
Excessive word-order errors
Writing is well below current level
Insufficient response to the question
- 1 UNACCEPTABLE**
Response falls below the above descriptions or is inappropriate